

+ 0 Facts/ + 0 Shortcut – if zero is added to any number, or any number is added to 0, there is not change in the number

$$0 + 5 = 5$$

$$0 + 17 = 17$$

$$8 + 0 = 8$$

$$13 + 0 = 13$$

+ 1 Facts/+ 1 Shortcut – one plus any number, or any number plus 1, results in the next larger number

$$1 + 5 = 6$$

$$1 + 17 = 18$$

$$8 + 1 = 9$$

$$13 + 1 = 14$$

+ 9 Facts/+ 9 Shortcut – to find 9 plus any number, or any number plus 9, add 10 to the number and count back by 1

$$9 + 7 = ?$$

$$\text{I know } 7 + 10 = 17$$

Counting back 1 from 17 is 16

$$\text{So, } 9 + 7 = 16$$

- 0 Facts/ - 0 Shortcut – if zero is subtracted from any number, there is not change in the number

$$8 - 0 = 8$$

$$13 - 0 = 13$$

- 1 Facts/- 1 Shortcut – if one is subtracted from any number, the difference is one less than the number

$$8 - 1 = 7$$

$$13 - 1 = 12$$

- 9 Facts/ - 9 Shortcut – to find the difference of any number and 9, subtract 10 and then count up by one

$$17 - 9 = ?$$

$$\text{I know } 17 - 10 = 7$$

Counting up 1 from 7 is 8

$$\text{So, } 17 - 9 = 8$$

- 8 Facts/ - 8 Shortcut – to subtract 8 from any number, first subtract 10, then add 2

$$13 - 8 = ?$$

$$\text{I know } 13 - 10 = 3$$

Counting up 2 from 3 is 5

$$\text{So, } 13 - 8 = 5$$

Addition Fact – two 1-digit numbers and their sum

Addition Facts

$$7 + 3 = 10$$

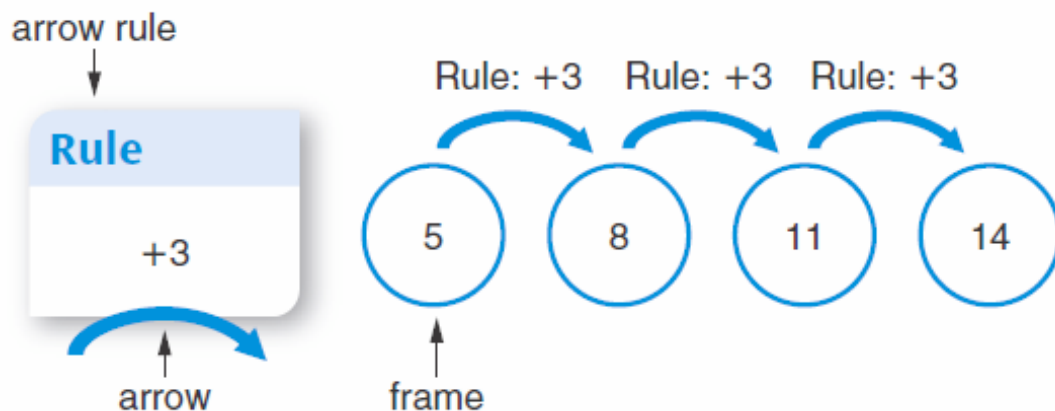
$$\begin{array}{r} 9 \\ +6 \\ \hline 15 \end{array}$$

Addition Number Story – a story problem that requires addition

Joe has 7 baseball cards. Ben gives him 5 more. How many baseball cards does Joe have now?

$$7 + 5 = 12$$

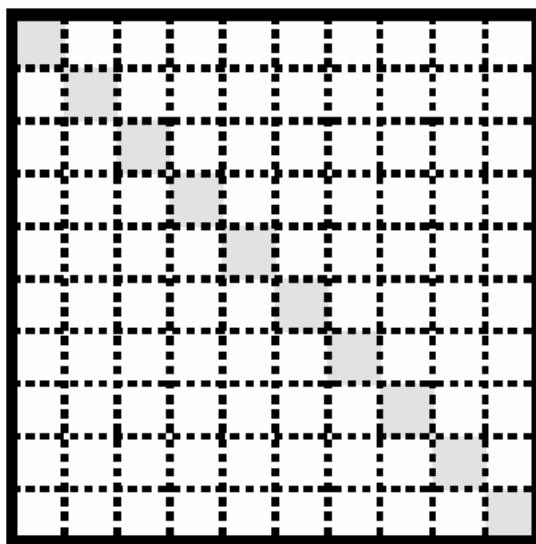
Arrow/Arrow Rule - an operation that determines the number that goes into the next frame in a *Frames and Arrows* diagram; there may be more than one arrow rule per diagram



Column — a vertical arrangement of objects or numbers in an array or table;
“back and forth”

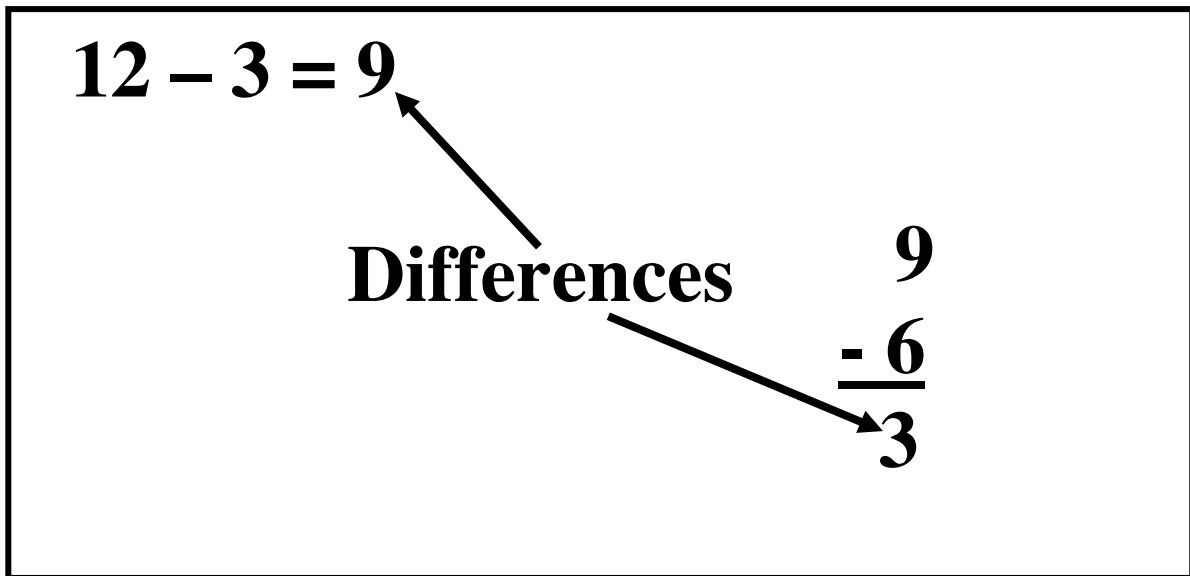


Diagonal — a line of objects or numbers from upper left to lower right, or
from upper right to lower left, in an array or table



A diagonal of an array

Difference – the result of subtracting one number from another



Doubles Facts – a number plus itself and its sum

| | |
|--------------|----------------|
| $1 + 1 = 2$ | $6 + 6 = 12$ |
| $2 + 2 = 4$ | $7 + 7 = 14$ |
| $3 + 3 = 6$ | $8 + 8 = 16$ |
| $4 + 4 = 8$ | $9 + 9 = 18$ |
| $5 + 5 = 10$ | $10 + 10 = 20$ |

Doubles Fact + 1 – if you know the doubles facts for a number, you can figure out the doubles + 1 by doubling and adding 1

$$7 + 8 = ?$$

$$\text{I know that } 7 + 7 = 14$$

So $7 + 8$ is one more than 14

$$\text{So } 7 + 8 = 15$$

Doubles + 2 Facts - if you know the doubles facts for a number, you can figure out the doubles + 2 by doubling and adding 2

$$6 + 8 = ?$$

$$\text{I know that } 6 + 6 = 12$$

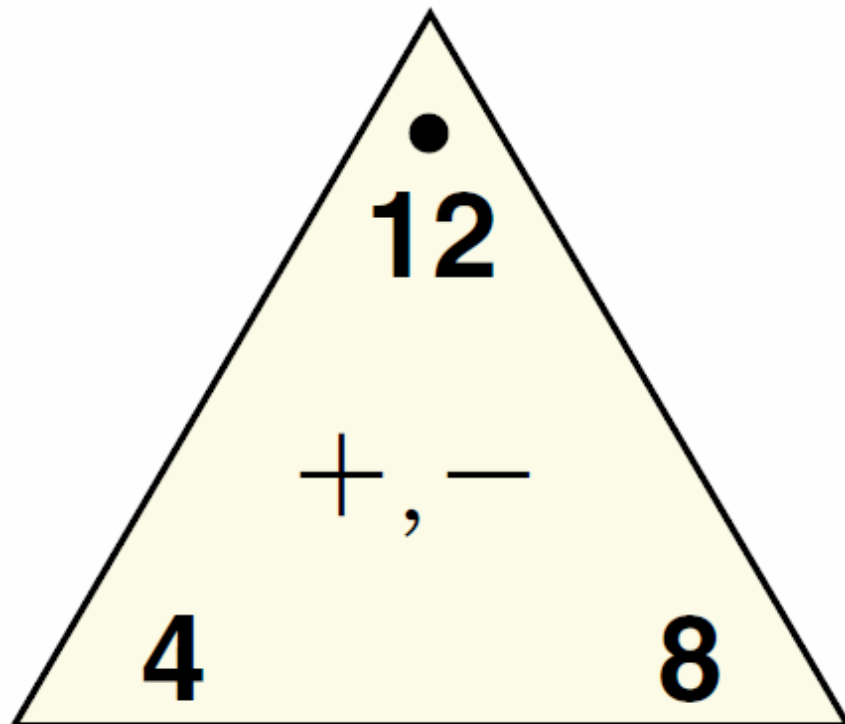
So $6 + 8$ is two more than 12

$$\text{So } 6 + 8 = 14$$

Fact Family— a set of related arithmetic facts linking two inverse operations

| Fact Family | |
|--------------|--------------|
| $5 + 7 = 12$ | $12 - 7 = 5$ |
| $7 + 5 = 12$ | $12 - 5 = 7$ |

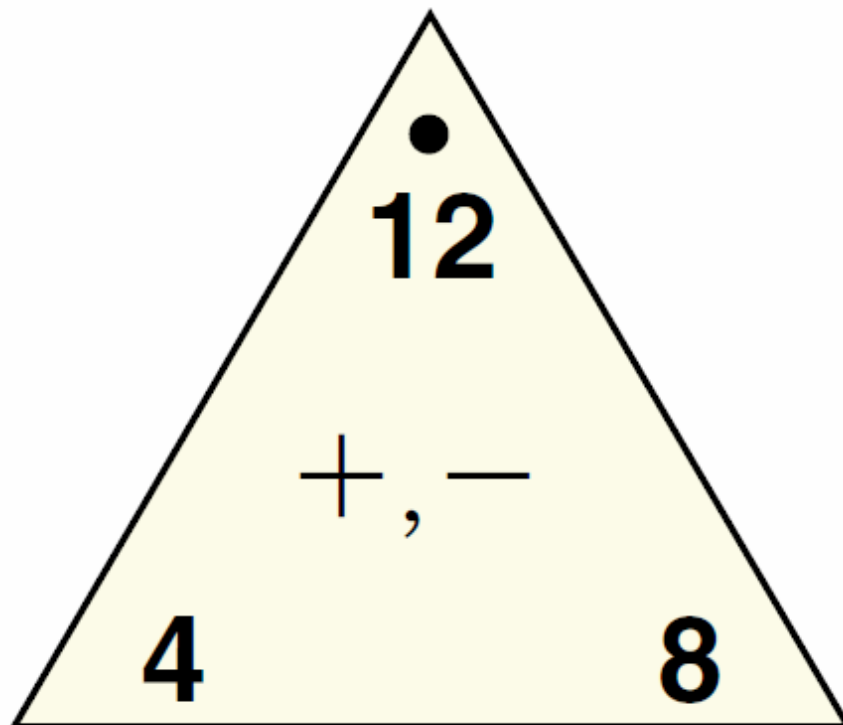
Fact Power — the ability to recall basic arithmetic facts automatically



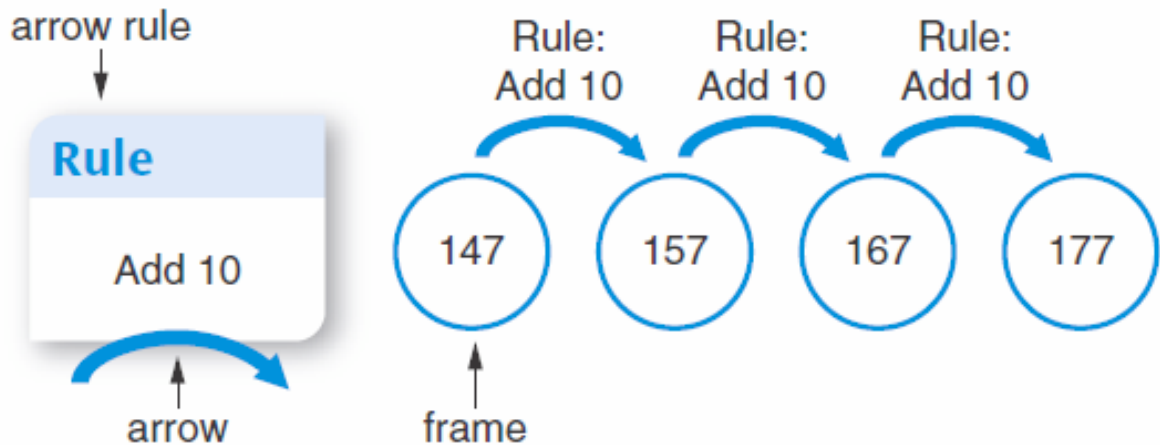
Facts Table – a resource used to help add or subtract any two numbers

| LESSON 2.3 | Addition/Subtraction Facts Table | | | | | | | | | |
|---------------|----------------------------------|---|---|----|----|----|----|----|----|----|
| +, - | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 0 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 3 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 4 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 5 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 6 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 7 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

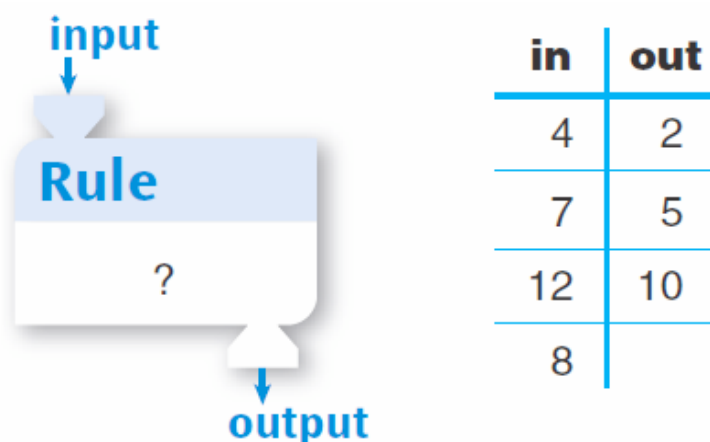
Fact Triangle – a triangular flash card labeled with the numbers of a fact family that students can use to practice addition and subtraction



Frames/Frames and Arrows Diagrams - diagrams consisting of frames connected by arrows used to represent number sequences; each frame contains a number, and each arrow represents a rule that determines which number goes in the next frame; there may be more than one rule, represented by different-color arrows



Function Machine/What's My Rule? - a problem in which two of the three parts of a function (input, output, and rule) are known, and the third is to be found out



A "What's My Rule?" problem

Heavier — weighing more; having more weight



The cat is heavier than the mouse.

Lighter — weighing less; having less weight



The mouse is lighter than the cat.

In balance/Balanced – two sides of a pan balance are even or balanced; when this happens, the objects in the two pans are said to have the same weight



Label – words that go with numbers to describe the units which the numbers represent

Labels

16 apples

12 cookies

3 horses

Name-Collection Box – a diagram that is used for collecting equivalent names for a number

| |
|-------------|
| 25 |
| $37 - 12$ |
| $20 + 5$ |
| |
| twenty-five |
| veinticinco |

Number Model – a number sentence, expression, or other representation that models a number story or situation

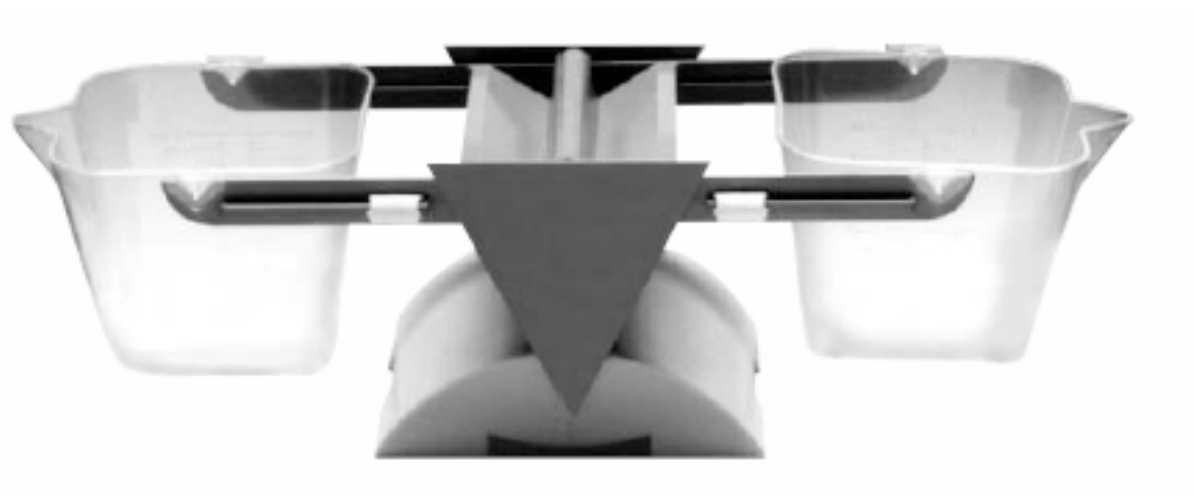
Sally had \$5.00 and then earned \$3.00 more. How much money does Sally have now?

Number Model = $\$5.00 + \$3.00 = \$8.00$

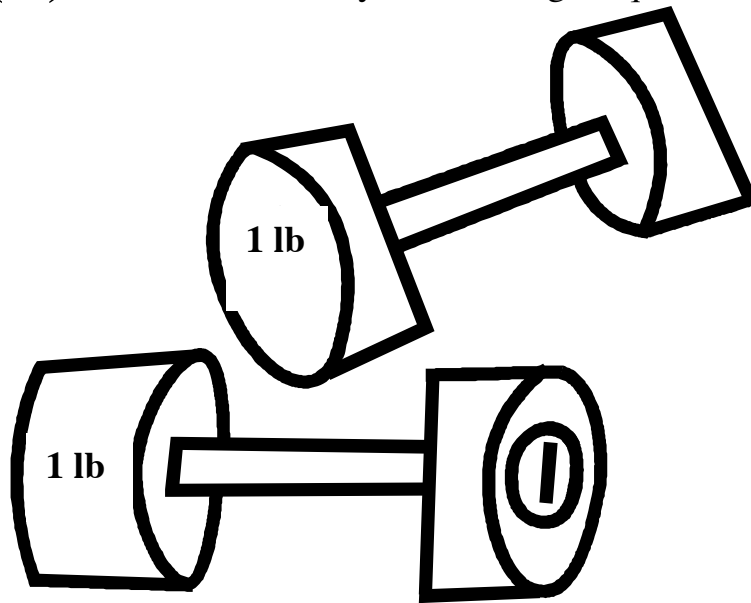
Ounce (oz) — a U.S. customary unit of weight equal to $\frac{1}{16}$ of a pound



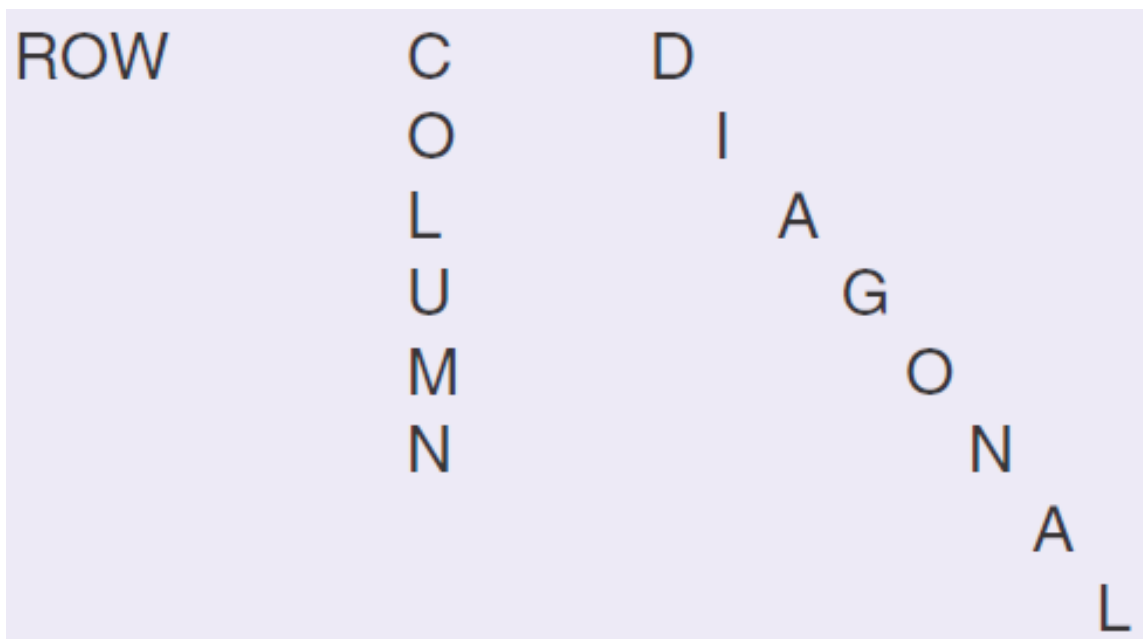
Pan Balance — a device used to weight objects or compare their weights



Pound (lb) – a U.S. customary unit of weight equal to 16 ounces



Row – a horizontal arrangement of objects or numbers in a table or an array



Spring Scale – a device used to weigh objects that are less than one pound; numbers on the spring scale represent **ounces**, not pounds

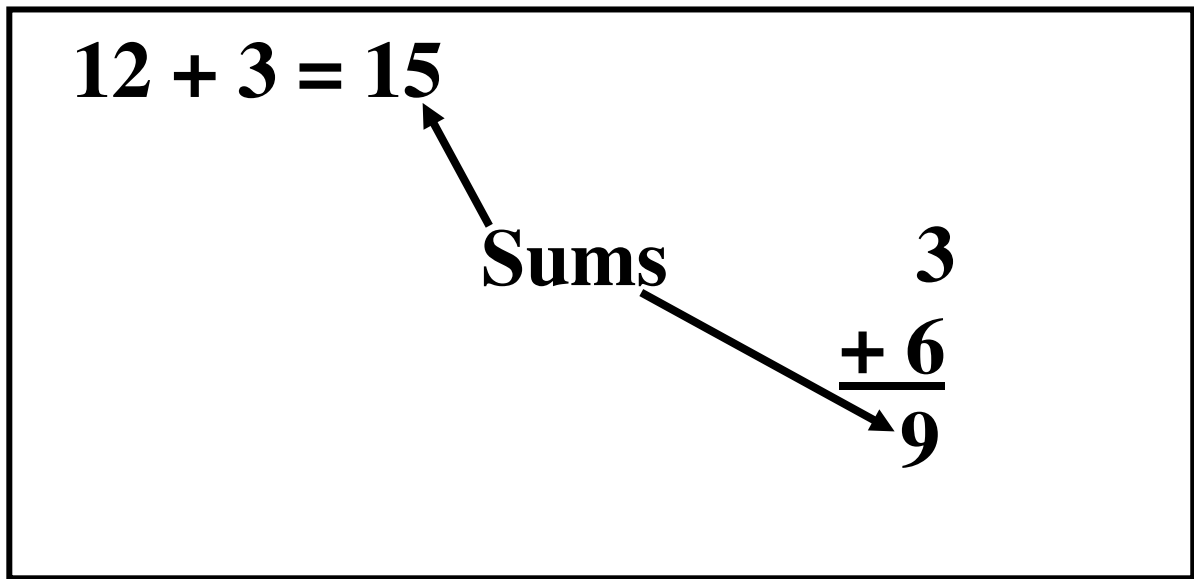


Subtraction Number Story – a story problem that requires subtraction

Joe has 15 baseball cards. He gives Ben 7. How many baseball cards does Joe have left?

$$15 - 7 = 8$$

Sum – the result of adding two or more numbers



Turn-around Rule/Facts – a rule for solving addition and multiplication problems based on the Commutative Property

If you know $6 + 8 = 14$, then you know $8 + 6 = 14$

If you know $6 * 8 = 48$, then you know $8 * 6 = 48$

Unit Box — a label used to put a number in context; students often keep track of units in unit boxes

